

**Jackie Dannatt BA (Hons), MA(TESOL)  
Senior Fellow, Higher Education Academy (SFHEA)**

**Objective**

- To offer contextualised and targeted writing support at the point and time of need.

**Experience**

- Twenty years teaching English language and literacy skills for academic purposes in both **Further and Higher Education**. Lectures, classes, workshops and one-to-one tuition. **Teacher-training** roles in the development of academic writing, the use of authentic materials, motivation in the classroom, and student-centred methodology.

**Qualifications**

- Senior Fellow of the Higher Education Academy
- MA (TESOL), University of Bath (Dissertation research / Feedback on Academic Writing published)
- Diploma in English Language Teaching, University of Bath
- Certificate in TEFL, City of Bath College, Bath
- Post-Grad. study (scholarship), College of William and Mary, Virginia, USA.
- BA Hons. (Arts), University of Exeter

**Current Role:**

1. **Writing and Academic Skills Consultant (October 2017 to present).**
  - Teacher training, materials development, syllabus design.
  - Research and publication Writing Support
  - Undergraduate and postgraduate writing skills support
  - Doctoral writing skills / thesis support

**Previous Roles:**

2. **Group Director of Programmes, Business Education Limited, incorporating the Quest Professional Business School, London, and the Frances King School of English in London and Dublin (May 2017 to October 2017, and consultancy thereafter).**
  - Ensuring the optimal student experience through the academic programmes. Academic review of language and business programmes, staff development initiatives, observation of the teaching teams.
3. **University of Bath Writing Centre Leader (July 2014 to April 2017).**
  - Established and led, the University of Bath's Writing Centre, supporting all aspects of academic writing development across the Disciplines (study and publication). A new initiative supporting students on campus, nationally and internationally. I established a Doctoral Writing Group alongside.
4. **University of Bristol Teaching Fellow, Academic Skills Development (Oct '12 - July '14)**
  - Designed/delivered input, and collaborated with Faculty, on discipline-specific courses (undergrad. & post-grad.). Tracked student progress.
  - Academic Writing Lead Tutor (Intensive Summer Pre-session Course). Designed the scheme of work, materials, co-led the induction and support of new tutors and worked on writing assessment standardisation.
  - Delivered writing support in the Disciplines (incl. Engineering and Law).
5. **University of Bath Teaching Fellow in academic skills development (Aug '98 – Sept '12).**
  - MA (TESOL) course. Responsible for teaching the 'Writing' strand for the course, the marking of assignments and a dissertation supervision.
  - MSc. Management. English for Specific Purposes teaching (ESP).
  - Accounting and Finance. ESP teaching.
  - Engineering Link. Liaison with subject staff. Created integrated, bespoke (ESP) courses for native and non-native undergraduates, syllabus and materials design, course delivery.
  - Spoken Presentation Skills Lead. Delivery, materials and co-ordination/induction of new tutors.

*Other roles in Education have been in the Primary, Secondary, and Further Education sectors (including teaching, school governorship and special needs assistance), and in the British Council U.N. Unit (Fellows and Scholars Dept.).*

### **International Activity**

- Brazil
  - Designed and delivered writing development workshops to PhD and Post-Doc. students in Brazil, 2014.
  - Co-designed / delivered an intensive three-week Academic Writing teacher-training course for discipline-specific academics, July 2016, University of Bath.
- South Africa
  - Designed / delivered skills development workshops in South Africa and Bath, as part of the University of Bath Professional Doctorate in Business Administration, Oct '14 to April '17.

### **Technology/E-Learning**

- Contributed to a cross-institution e-learning initiative, run by the Skills Centre, for an online learning package for Reflective Writing, University of Bath, 2016.
- I worked on a Technology Enhanced Learning Project (TEL), for an on-line course for the Pre-Masters programme (piloted at the University of Bristol, Jan. 2014).

### **Assessment**

- Writing Assessment standardisation, University of Bristol (Oct. '12 – July '14)
- Examiner, University of Bath English Language Test for Professionals (UBELT), in the UK and Europe. Travelled within Europe. Created materials, delivered exams and liaised with clinical teams (Aug. '98 – Sept. '12)
- Examiner IELTS

### **Teaching & Learning: Senior Fellow of the Higher Education Academy since April 2017**

- Key skills recognised by this award are listed below:
  - Individuals able to provide evidence of a sustained record of effectiveness in relation to teaching and learning, incorporating for example, the organisation, leadership and/or management of specific aspects of teaching and learning provision. Such individuals are likely to lead or be members of established academic teams. Typically:
  - Experienced staff able to demonstrate impact and influence through, for example, responsibility for leading, managing or organising programmes, subjects and/or disciplinary areas
  - Experienced subject mentors and staff who support those new to teaching
  - Experienced staff with departmental and/or wider teaching and learning support advisory responsibilities within an institution

<https://www.heacademy.ac.uk/individuals/fellowship/senior-fellow>

### **Publications**

- **Dannatt, J.** 2013. Reformulation, Noticing and the Development of Academic Writing. In: J. Wigglesworth. EAP within the Higher Education Garden: Cross-Pollination between Disciplines, Departments and Research. *Proceedings of the 2011 BALEAP Conference*. Reading: Garnet Publishing Ltd. Available at: [http://projects.hestem-sw.org.uk/upload/Dannatt\\_2013.pdf](http://projects.hestem-sw.org.uk/upload/Dannatt_2013.pdf)
- Armstrong, M., **Dannatt, J.** and Evans, A. 2012. The Development of, and Response to, an Academic Writing Module for Electrical Engineers at the University of Bath. *Journal for Learning Development in Higher Education (Special STEM Edition)*. Available at: <http://www.aldinhe.ac.uk/ojs/index.php?journal=jldhe&page=article&op=view&path%5B%5D=180&path%5B%5D=109>

- **Dannatt, J.** (2014). Closing the loop on the ESAP/subject partnership: From communication to cooperation and collaboration. *Professional and Academic English*, 44, 4-7.

#### **Research/Collaboration interest**

- Doctoral Writing
- Feedback on writing
- Writing in the Disciplines
- Research proposal submission (2019) with colleagues, to study the lexical richness of academic texts in doctoral writing in Brazil.

#### **Conference Presentations**

Brazil, January, 2021

- Science Faculty at the University of Campinas. Presented to Faculty, Graduate and Undergraduate students of Dentistry, Engineering, Mathematics, Computer Science, Physics and Biology on Coherence and Cohesion in Academic Writing

Brazil, September 2021

- 38<sup>th</sup> Annual Conference of the Brazilian Dental Research Society, a division of the International Association for Dental Research (IADR). Presented to Faculty, Graduate and Undergraduate students on Academic Writing in Dentistry: Identity, Voice and the Development of Strategies for Effective Written Communication

Stellenbosch, South Africa. 2017

- Management Conference (Business Schools in Higher education). Presented on my work with senior managers of higher education institutions globally

Bath, UK. 2015

- PASS/PAL Leaders UK & Ireland annual conference. Presented a series of 'Write Bites' (interactive activities) to enhance student mentors' ability to support academic writing in the disciplines

Leicester, UK. 2015

- BALEAP Bi-annual National Conference (Leicester University). Presented my experience of setting up the Doctoral Writing group at Bath.

Oslo, Norway. 2014

- NFEAP Summer Seminar, Oslo Norway. Presented on ESP writing provision & collaboration with academic staff.

Nottingham, UK. 2013

- BALEAP Bi-annual National Conference (Nottingham University). Presented feedback on a new module of Academic Writing Skills designed for first-year undergraduate Engineers at the University of Bath and a new course designed for similar students at the University of Bristol.

Bath, UK. 2012

- Writing and Communicating in Science, Technology, Engineering, Maths Disciplines (STEM Special Interest Group). Presentation to Faculty on my work with STEM students (Bath University).

London, UK. 2011

- University College London. Presented my work (Feedback on Writing) on staff development week.

Portsmouth, UK. 2011

- BALEAP Bi-annual National Conference (Portsmouth University). Presented dissertation research findings. 'Reformulation as a Response to Academic Writing in EAP'.